

GCSE GERMAN

F

Foundation tier

Paper 2 Speaking

Sample assessment material Set 2

Candidate's material – Role-play

To be conducted by the teacher-examiner between XX April and XX May 2026

Time allowed: 7-9 minutes (+ 15 minutes' supervised preparation time)

Instructions

You must **not** use a dictionary at any time.

Supervised preparation time (15 minutes)

- Prepare the Role-play, Reading aloud task and the Photo card.
- You may make as many notes as you wish on an Additional Answer Sheet to use during the test, but **you must not write on any of the cards.**
- You must **not** read your Reading aloud task out loud during the preparation time. You may write out the text as part of your notes if you wish and use this version during the test.
- You may refer to your notes at any time during the test.

The test (between 7 and 9 minutes)

- Your first task is the Role-play (approximately one to one and a half minutes).
- Your second task is the Reading aloud text and short conversation (approximately two to two and a half minutes in total).
- Your third task is the Photo card which has two photos. You will be asked to describe the photos and then have a conversation (approximately four to five minutes in total).
- You must hand all of the cards and your notes to your teacher at the end of the speaking test.

ROLE-PLAY 1
CANDIDATE'S ROLE

Instructions to candidates

You are talking to your German friend.

Your teacher will play the part of your friend and will speak first.

You should address your friend as *du*.

When you see this – ? – you will have to ask a question.

In order to score full marks, you must include a verb in your response to each task.

- 1 Say **one** activity you do for your health.
- 2 Say what your favourite food is. (Give **one** detail.)
- ? 3 Ask your friend a question about restaurants.
- 4 Say how often you eat fast food.
- 5 Give **one** opinion about the food at school.

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ROLE-PLAY 2
CANDIDATE'S ROLE

Instructions to candidates

You are talking to your Austrian friend.

Your teacher will play the part of your friend and will speak first.

You should address your friend as *du*.

When you see this – ? – you will have to ask a question.

In order to score full marks, you must include a verb in your response to each task.

- 1** Say where you work at the weekend. (Give **one** detail.)
- 2** Say how you go to work. (Give **one** detail.)
- 3** Say **one** thing about your working hours.
- 4** Give **one** opinion about your job.
- ? 5** Ask your friend a question about money.

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ROLE-PLAY 3
CANDIDATE'S ROLE

Instructions to candidates

You are talking to your Swiss friend.

Your teacher will play the part of your friend and will speak first.

You should address your friend as *du*.

When you see this – ? – you will have to ask a question.

In order to score full marks, you must include a verb in your response to each task.

- 1 Say **one** activity you do after school.
- ? 2 Ask your friend a question about films.
- 3 Say how often you go to the cinema.
- 4 Say who you go shopping with. (Give **one** detail.)
- 5 Give **one** opinion about the shops in your town.

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ROLE-PLAY 4
CANDIDATE'S ROLE

Instructions to candidates

You are talking to your German friend.

Your teacher will play the part of your friend and will speak first.

You should address your friend as *du*.

When you see this – ? – you will have to ask a question.

In order to score full marks, you must include a verb in your response to each task.

- 1** Say what your favourite month is.
- 2** Say **one** thing about the weather today.
- ? **3** Ask your friend a question about holidays.
- 4** Say **one** activity you do in the holidays.
- 5** Say who you spend time with at the weekend. (Give **one** detail.)

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ROLE-PLAY 5
CANDIDATE'S ROLE

Instructions to candidates

You are talking to your Austrian friend.

Your teacher will play the part of your friend and will speak first.

You should address your friend as *du*.

When you see this – ? – you will have to ask a question.

In order to score full marks, you must include a verb in your response to each task.

- 1** Say **one** activity you do on the computer.
- 2** Say **one** place where you use technology.
- 3** Give **one** opinion about mobile phones.
- 4** Say when you use social media. (Give **one** detail.)
- ? 5** Ask your friend a question about apps.

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ROLE-PLAY 6
CANDIDATE'S ROLE

Instructions to candidates

You are talking to your Swiss friend.

Your teacher will play the part of your friend and will speak first.

You should address your friend as *du*.

When you see this – ? – you will have to ask a question.

In order to score full marks, you must include a verb in your response to each task.

- 1** Say **one** place you go in your local area.
- 2** Give **one** opinion about your town.
- 3** Say **one** environmental problem in your local area.
- 4** Say **one** thing you do for the environment.
- ? 5** Ask your friend a question about transport.